English edition

**The 5th Toda City Lifelong Learning Promotion Plan**

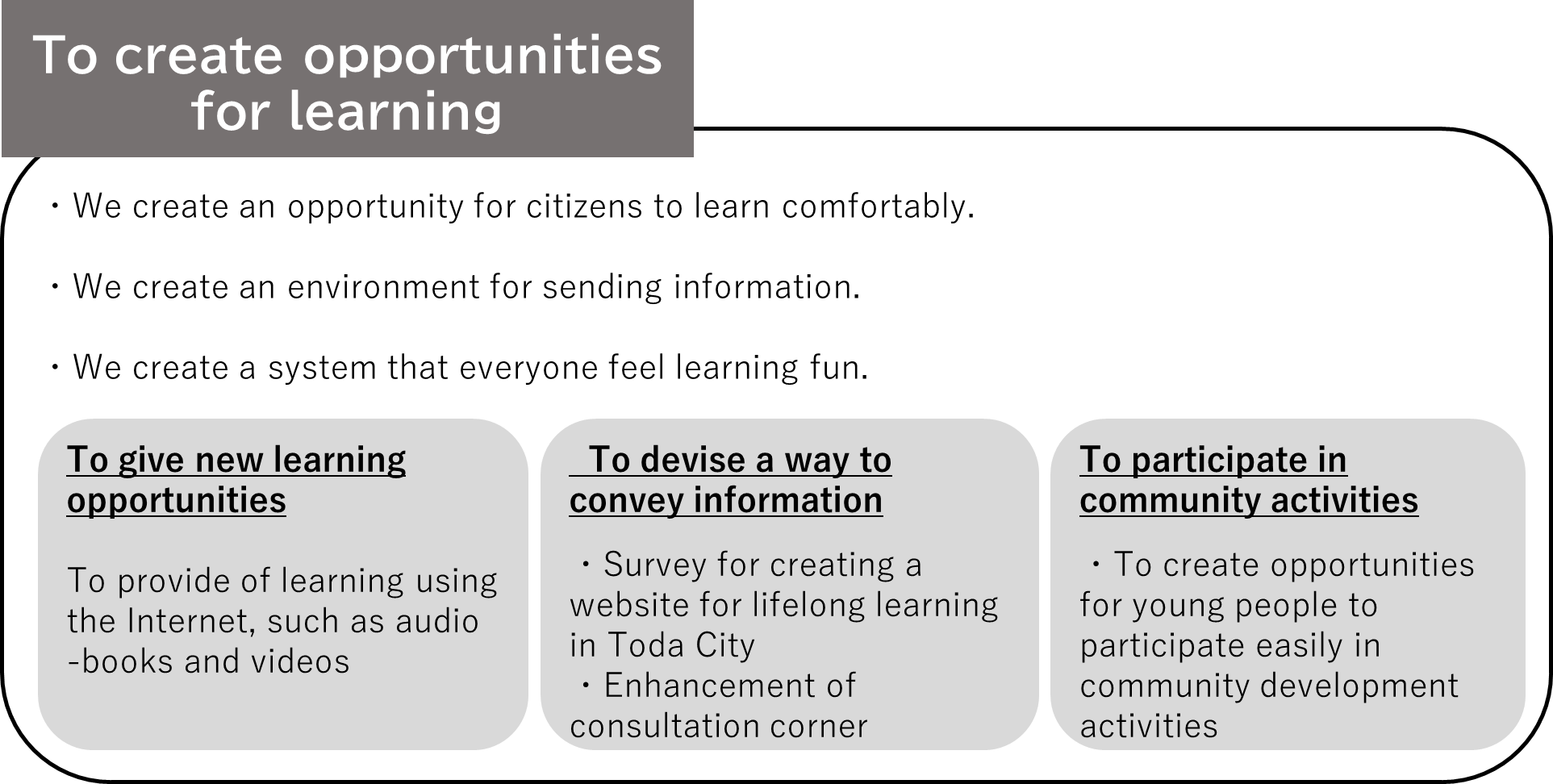
**Summary Version**

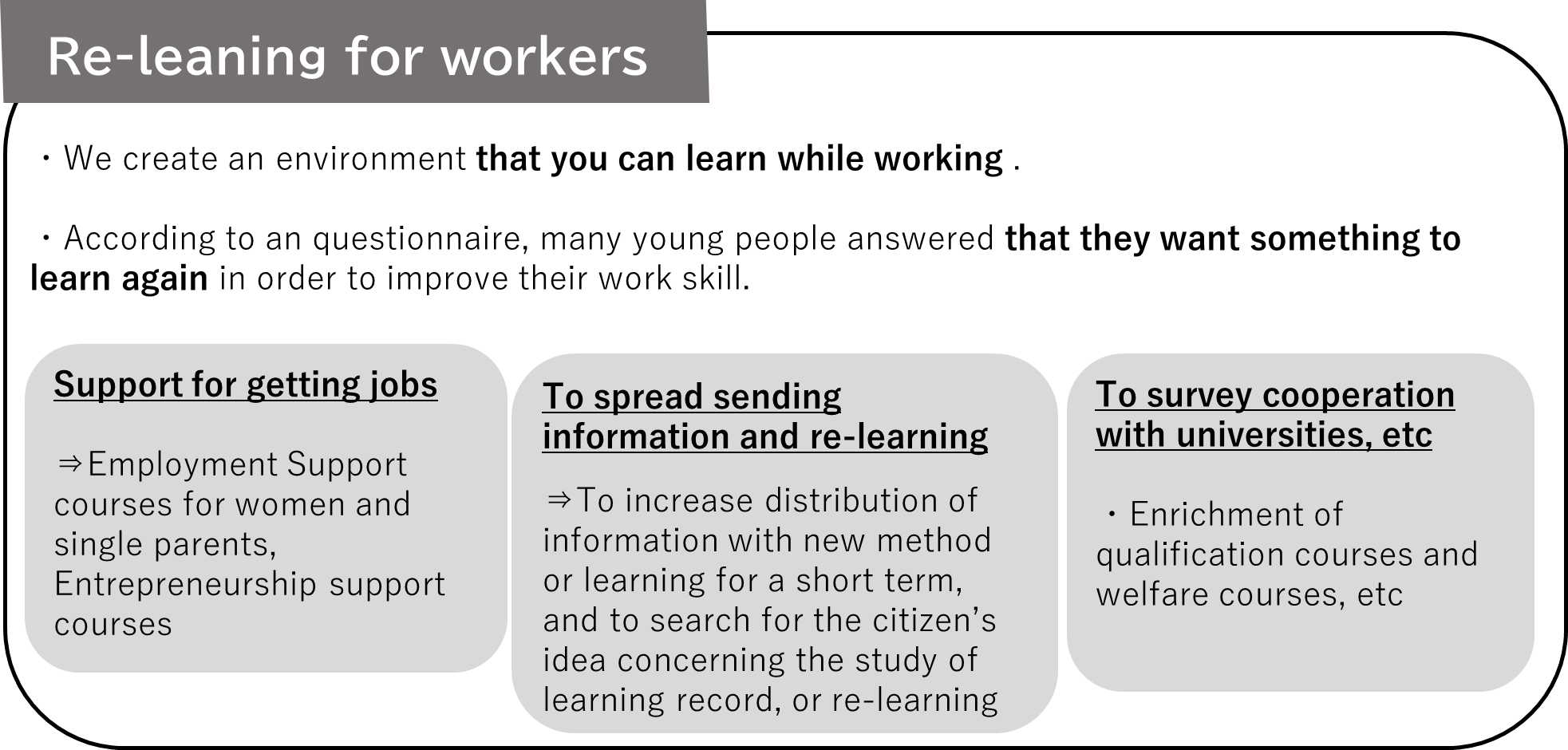
**The year of Plan：２０２１～２０２５**

**Toda City Board of Education Secretariat 　Lifelong Learning Division**

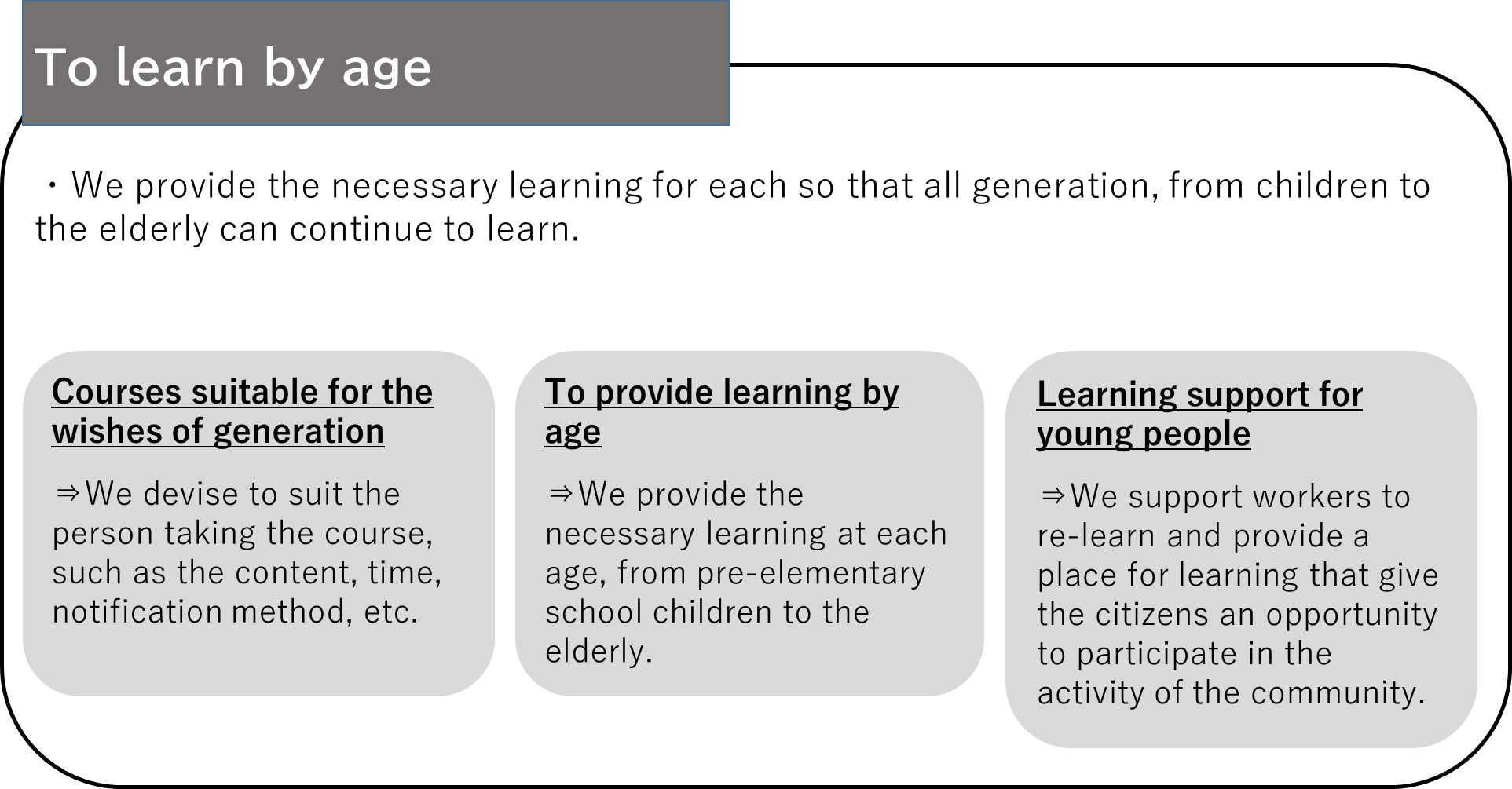
**【The point of the plan】**











**【Planning policy】**

**Basic policy1**

**To meet a new-yourself ～To create opportunities for learning ～**

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| **measure** | **method** |
| **To give opportunity for learning activities** | **Use of ICT** |
| **We increase courses that give you the opportunities to participate in lifelong learning.** |
| **We strengthen the information provision, & consultation system.** | **We send you information about lifelong learning in a variety of possible ways.** |
| **We strengthen consultation system.** |

**Basic policy2　We live affluently in the age of 100 years.**

**～To provide learning that meets the age and various wishes of citizens.～**

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| --- | --- |
| **measure** | **method** |
| **We increase learning by age** | **We increase learning for the children before entering elementary school.** |
| **We increase learning for elementary school students.** |
| **We increase learning for Junior High School and High School students.** |
| **We increase learning for adults.** |
| **We increase learning for the elderly.** |
| **We promote re-learning for workers.** |
| **To support learning**  **in the society that we live together** | **We raise awareness of human rights.** |
| **We support the learning for people with disabilities.** |
| **We support everyone to learn.** |
| **We increase learning adapted to contemporary・**  **social challenges**  **and citizen’s wishes.** | **We promote learning for “Protecting our lives”.** |
| **We increase the number of Toda Citizen’s University.** |
| **We promote environmental education.** |
| **We learn about health.** |
| **We promote consumer education.** |
| **We spread the ideas of SDGs.** |
| **Facilities that**  **we can easily use** | **We promote activities of reading books.** |
| **We promote the activities in local museums.** |
| **We promote the activities at the Saiko Nature Learning Center (Green Pal).** |
| **We promote the activities at public halls.** |
| **We increase facilities and equipment.** |
| **We promote**  **sport・cultural and artistic activities.** | **We promote sports and recreational activities.** |
| **We promote cultural and artistic activities.** |

**Basic policy 3　Let’s make our town energetic　～To use the result of learning and to create how to make good interaction～**

|  |  |
| --- | --- |
| **Measure** | **method** |
| **The power of schools, families, and communities that support the “growing” of children** | **We promote education at home.** |
| **We cooperate with the school.** |
| **We cooperate with the community.** |
| **We promote learning**  **to revitalize the　community** | **We learn about the community.** |
| **We raise and support people who are active in the community.** |
| **We promote learning to solve local issues.** |
| **To share the results what you have learned**  **and to improve**  **the feelings what you want to learn** | **We share the result what you have learned.** |
| **We improve the feelings what you want to learn. .** |
| **To create a collaborative system** | **We cooperate with citizens, universities, companies and related organizations.** |
| **We create a system to promote the plans.** |

**【Where to contact】**

Toda City Hall Lifelong learning Division

Lifelong learning section

TEL: 048-441-1800（Extension 308）

Mail：kyo-syogaigaku@city.toda.saitama.jp